

Department Overview

Gifted Education Services (GES) identifies and serves the academic and affective needs of students identified as gifted in Grades 3-5, students identified as highly gifted in all grades, and students identified as eligible for the TAGS program in Title I schools. CCSD offers a research-based curriculum to identified students who require differentiated curriculum and instruction beyond assigned grade levels. Students who meet eligibility requirements have the opportunity to fully develop their potential through curriculum that promotes complexity and higher-level thinking skills.

Gifted Education Services adheres to all Nevada Administrative Code (NAC) and Nevada Revised Statutes (NRS) guidelines regarding gifted programming.

Performance Measures

Communication: GES communicates with all stakeholders through parent workshops, professional development, collaboration with general education teachers, department brochures, and student interactions.

Consistency: GES provides continuous professional development for teachers related to meeting the needs of gifted learners as well as closely monitoring testing and assessment.

Customer Service: Customer Service is evaluated by all stakeholders through the use of surveys. Data is collected and analyzed to provide feedback on areas in need of improvement.

Department Services



- 132 Gifted Education Services (GES) teachers provide differentiated instruction to students identified as gifted through inclusive and pullout models in all elementary schools.
- Provides professional development for teachers on differentiation and meeting the needs of advanced learners.
- Assesses referred students for gifted programming in grades two through five.
- Conducts a universal screening of all second graders attending Title I schools for gifted services eligibility.
- Referred students are assessed for the Highly Gifted Program from age seven to thirteen.
- Highly Gifted Program Specialists offer a variety of after school workshops throughout the school year for students identified as highly gifted.
- Parents of highly gifted students are invited to attend Social Emotional Needs of the Gifted (SENG) workshops held twice a year at the Gifted Education Services Office.