

Student Services Division  
Mental Health Transition Team  
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## Department Overview

The CCSD Mental Health Transition Team (MHTT) works in partnership with schools, families, and community mental health providers to provide communication and consultative support for students transitioning from local hospitals/treatment centers to CCSD schools, on matters related to behavioral interventions, community resources, Section 504 accommodations or special education evaluations and services, and to increase student success within the home and school environments. It is a centralized sub-department of Psychological Services, composed of a multidisciplinary team that includes a school counselor, school nurse, school psychologist, and school social worker, and who have specialized experience in working with students who present with acute mental health support needs.

## Performance Measures

**Communication:** The MHTT information brochure includes services offered and contact information for ongoing dissemination both within and outside of the district.

**Consistency:** Department forms and procedures promote consistent, effective, and efficient processing of referrals from hospitals and follow up communication with CCSD schools.

**Customer Service:** The MHTT implements surveys with target populations (parents – cases involving direct support; School-Based Intervention Teams – cases involving direct support; hospitals/treatment centers – quarterly surveys) to enable regular feedback for program evaluation and long-term planning purposes.

## Department Services



- Facilitate communication between CCSD schools and community hospitals in regard to supportive partnerships, student intakes, student discharges, and other information exchanges.
- Review discharge information from hospitals and provide recommendations to help school-based intervention teams develop appropriate reentry plans to include, as appropriate, academic, emotional, and behavioral interventions/supports.
- Train school personnel on reentry plan development, MHTT procedures, Health Insurance Portability and Accountability Act (HIPAA) and Family Educational Rights and Privacy Act (FERPA) regulations, and strategies for addressing students' needs.
- Assist parents with knowledge of and help with obtaining community resources.
- Directly assist school-based intervention teams and parents with reentry plan development in special cases.
- Directly engage with student intervention in certain situations as required (e.g., Duty to Warn).

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