

Student Services Division  
Nevada Alternate Assessment (NAA)  
Dr. Beth Howe Center, 3626 Pecos-McLeod Interconnect  
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## Department Overview

The Nevada Alternate Assessment (NAA) Department works closely with the Nevada Department of Education to distribute information regarding the state test for students who exhibit severe cognitive deficits. The NAA Department assures that all teachers who have students who access the NAA are trained to proctor the exam and are taught methodologies that will help students be successful.

The NAA Department also provides staff development to teachers so they can provide the high quality functional curriculum for the students.

## Performance Measures

**Communication:** The NAA Department attends special education instructional facilitator (SEIF) meetings to communicate information as well as manages the NAA Icon and responds to emails.

**Consistency:** Written guidelines, in adherence with Federal law, state requirements, and best practices are strictly followed.

**Customer Service:** Surveys are provided after training to assure quality instruction is provided to teachers. Emails and phone calls are returned within 24 hours. A NAA support person is assigned to each of the 18 areas to provide quick answers to questions.

## Department Services

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- Provides training to the staff of students who access the Nevada Alternate Assessment. This includes testing trainings that come from the Nevada Department of Education as well as instructional training for teachers, instructional facilitators and administrators to provide optimal instruction on a daily basis to students with significant cognitive deficits.
- Responsible for interpreting Federal law in regarding who qualifies for alternate assessments.
- Provides technical support to the IEP team.
- Consults with teachers to ensure they are using a functional curriculum with all students who access the alternate assessment.
- Assists teachers understand how to support students who communicating and learn differently.
- Ensures all students have access to the content standards.

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