

Department Overview

Speech-Language Therapy (SLT) and Audiology Services provide diagnostic, remediation, and consultative services for students, between the ages of 3-21, who exhibit difficulties in the areas of language, speech, hearing, aural rehabilitation, voice, and fluency. These services are designed to help children meet their educational goals. Speech-Language Pathologists (SLPs) and Audiologists work closely with parents, school personnel, and community-based professionals to address the communication needs of students.

Evidence-based practices are utilized to identify each student's needs and to support the goals and benchmarks within the Individualized Education Program (IEP). The ultimate goal of speech-language therapy is to develop and cultivate strong communication skills that will help students to become career ready upon graduation.

Performance Measures

Communication: The SLT and Audiology Services Department is committed to building the skills of all students with communication disorders through services that are dictated by and monitored through the IEP. Parents are informed of therapy progress through homework communications, progress notes, emails, and phone calls.

Consistency: The SLT Handbook is updated yearly to provide consistent information for speech therapists as well as for the stakeholder community.

Customer Service: To ensure best practices and quality services, surveys are completed by the staff, parents, and site-based administrators. Survey data is reviewed and department improvements made.

Department Services



- Provides direct and consultative supports to students.
- Works collaboratively with multidisciplinary teams, community Head Start programs, Early Intervening Services, medical doctors, and community audiologists and SLPs to ensure that each student served is maximizing his or her communication potential.
- Addresses students' communication needs through the IEP.
- Provides services in small groups or through collaborative classroom supports.
- Provides alternative service delivery models through home instruction, home intervention, home-schooling, Homebound, supplementary home services, and independent study.
- Utilizes Multi-Tiered Systems of Support (MTSS).
- Mentors all SLPs.
- Provides ongoing professional development opportunities to support professional growth.
- Provides bilingual Speech-Language assistance to diverse student populations.