

District		Clark	
2-Year Report for Period of	9/15/2015	through	9/15/2017
<b>REPORT OF CASELOADS FOR OCCUPATIONAL THERAPISTS</b>			
(Must be submitted to the Nevada Department of Education <u>and</u> posted to the district's website by October 1 in each odd-numbered year)			
1. Describe the factors used in determining caseloads (check all that apply):			
Geographic considerations such as distance OTs must travel to get to sites			X
Number of students who need services at a given site			X
Number of students who need services in the district			X
Level of intensity of students' needs			X
Number of OTs employed by the district			X
Number of existing vacancies			X
Other – Describe:			
Other Factors: Certified Occupational Therapy Assistants assigned to work with therapists; additional special assignments such as Child Find or Feeding Team; total number of school sites.			
2. Describe the range of number of pupils with disabilities at different school sites who require services:			
Minimum number of students who receive OT at any given site:			0
Maximum number of students who receive OT at any given site:			124
3. Describe the range of levels of intensity of the services required:			
Number of pupils who receive direct services approximately 1-2 times per <u>week</u> :			104
Number of pupils who receive direct services approximately 1-2 times per <u>month</u> :			1964
Number of pupils who receive consultation services approximately 1 time per <u>week</u> :			3
Number of pupils who receive consultation services approximately 1 time per <u>month</u> :			299
4. Describe the availability of appropriately certified assistants to assist with provision of services:			
The District currently employs four full-time Certified Occupational Therapy Assistants (COTAs) as CCSD staff to assist with the provision of services. An additional 10 contract COTAs also assist with services. Generally, the COTAs provide direct intervention to students and are assigned to work under the supervision of specific occupational therapists based upon factors such as caseload size, travel distances, number of schools, and other circumstances.			
5. Describe the geographic factors that affect the ability of therapists to travel to provide the services (check all that apply and provide a brief description):			
Travel time / distance. Describe:			X
Weather conditions. Describe:			X
Other – Describe:			X

Therapists are expected to travel from site to site within the workday. Further, therapists must cover rural areas of the Clark County School District, with commutes up to one hour each way. This includes traveling in extreme summer heat, facing significant city traffic, and road construction.

6. Describe the degree to which the district expects occupational therapists to participate in meetings pertaining to the pupils:

Therapists are expected to participate in annual IEP meetings for each student on their assigned caseload. In addition to the annual IEP meeting, therapists are expected to attend IEP revisions, informal staff meetings, and meetings when a therapy assessment has been completed.

7. Provide the number of occupational therapist vacancies experienced by the district in this reporting period:

30

8. Describe the efforts made by the district for the recruitment and retention of occupational therapists:

Related services worked with CCSD's Human Capital Management Staff to address shortages through renewed recruitment efforts and participated in the Coalition to Address Nevada's Personnel Shortages in Special Education and Related Services. Efforts continued to expand new affiliation agreements with universities to support students in OT programs. CCSD contracted with numerous staffing agencies to ensure the District was compliant with all students' IEPs in the delivery of services.

District		Clark County		
2-Year Report for Period of	9/2015	through	9/2017	

9. List the number and caseload of each OT employed in this reporting period:

Full Time Occupational Therapists (OTs)			Part-Time Occupational Therapists (OTs)			
Full-Time Ots (FT OT)	Maximum Caseload	Employee (E) or Contracted (C)	Part-Time OTs (PT OT)	% FTE Worked	Maximum Caseload	Employee (E) or Contracted (C)
FT OT #1	69	E	PT OT #1	60%	33	C
FT OT #2	42	E	PT OT #2	50%	36	E
FT OT #3	66	C	PT OT #3	50%	37	E
FT OT #4	39	E	PT OT #4	60%	41	C
FT OT #5	48	E	PT OT #5	60%	41	C
FT OT #6	60	E	PT OT #6	50%	43	E
FT OT #7	40	E	PT OT #7	50%	34	E
FT OT #8	39	E	PT OT #8	60%	41	C
FT OT #9	53	E	PT OT #9	50%	36	E
FT OT #10	45	E	PT OT #10	50%	41	E
FT OT #11	66	C	PT OT #11	40%	51	C
FT OT #12	47	E	PT OT #12	80%	46	E
FT OT #13	50	E	PT OT #13	50%	11	E
FT OT #14	33	C	PT OT #14	50%	31	E
FT OT #15	65	E	PT OT #15	40%	27	C
FT OT #16	61	C	PT OT #16			
FT OT #17	49	E	PT OT #17			
FT OT #18	44	E	PT OT #18			
FT OT #19	45	C	PT OT #19			
FT OT #20	25	E	PT OT #20			
FT OT #21	50	C	PT OT #21			
FT OT #22	44	C	PT OT #22			
FT OT #23	68	E	PT OT #23			
FT OT #24	49	E	PT OT #24			
FT OT #25	49	E	PT OT #25			
FT OT #26	43	C	PT OT #26			
FT OT #27	49	E	PT OT #27			
FT OT #28	45	E	PT OT #28			
FT OT #29	36	C	PT OT #29			
FT OT #30	41	E	PT OT #30			
FT OT #31	41	E	PT OT #31			
FT OT #32	45	E	PT OT #32			

FT OT #33	69	C	PT OT #33			
FT OT #34	46	E	PT OT #34			
FT OT #35	44	C	PT OT #35			
FT OT #36	45	C	PT OT #36			
FT OT #37	49	E	PT OT #37			
FT OT #38	49	C	PT OT #38			
FT OT #39	54	C	PT OT #39			
FT OT #40	54	C	PT OT #40			
FT OT #41	48	E	PT OT #41			
FT OT #42	58	E	PT OT #42			
FT OT #43	54	E	PT OT #43			
FT OT #44	23	C	PT OT #44			
FT OT #45	52	C	PT OT #45			
FT OT #46	47	C	PT OT #46			
FT OT #47	44	E	PT OT #47			
FT OT #48	43	E	PT OT #48			
FT OT #49	81	E	PT OT #49			
FT OT #50	72	E	PT OT #50			
FT OT #51	40	E	PT OT #51			
FT OT #52	58	E	PT OT #52			
FT OT #53	42	E	PT OT #53			
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<b>REPORT OF CASELOADS FOR PHYSICAL THERAPISTS</b>			
(Must be submitted to the Nevada Department of Education <u>and</u> posted to the district's website by October 1 in each odd-numbered year)			
1. Describe the factors used in determining caseloads (check all that apply):			
Geographic considerations such as distance PTs must travel to get to sites			X
Number of students who need services at a given site			X
Number of students who need services in the district			X
Level of intensity of students' needs			X
Number of PTs employed by the district			X
Number of existing vacancies			X
Other – Describe:			X
<p>Other Factors: Physical Therapist Assistants are assigned to work with therapists; additional special assignments such as special schools or Child Find; total number of school sites.</p>			
2. Describe the range of number of pupils with disabilities at different school sites who require services:			
Minimum number of students who receive PT at any given site:			0
Maximum number of students who receive PT at any given site:			124
3. Describe the range of levels of intensity of the services required:			
Number of pupils who receive direct services approximately 1-2 times per <u>week</u> :			36
Number of pupils who receive direct services approximately 1-2 times per <u>month</u> :			433
Number of pupils who receive consultation services approximately 1 time per <u>week</u> :			1
Number of pupils who receive consultation services approximately 1 time per <u>month</u> :			52
4. Describe the availability of appropriately certified assistants to assist with provision of services:			
<p>The District currently employs two full-time Physical Therapist Assistants (PTAs) as CCSD staff to assist with the provision of services. Generally, the PTAs provide direct intervention to students and are assigned to work under the supervision of specific physical therapists based upon factors such as caseload size, travel distances, number of schools, and other circumstances.</p>			
5. Describe the geographic factors that affect the ability of therapists to travel to provide the services (check all that apply and provide a brief description):			
Travel time / distance. Describe:			X
Therapists are expected to travel site to site within the workday. Further, therapists must cover rural areas of the Clark County School District, with commutes up to one hour each way.			
Weather conditions. Describe:			X
Extreme summer heat			
Other – Describe:			X

Significant city traffic and road construction.

6. Describe the degree to which the district expects physical therapists to participate in meetings pertaining to the pupils:

Therapists are expected to participate in annual IEPs for each student on their assigned caseload. In addition to the annual IEP meeting, therapists are expected to attend IEP revisions, informal staff meetings, and meetings when a therapy assessment has been completed.

7. Provide the number of physical therapist vacancies experienced by the district in this reporting period:

4

8. Describe the efforts made by the district for the recruitment and retention of physical therapists:

Related Services worked with CCSD's Human Capital Management staff to address shortages through renewed recruitment efforts and participated in the Coalition to Address Nevada's Personnel Shortages in Special Education and Related Services. Efforts continued to expand new affiliation agreements with universities to support students in PT programs. CCSD contracted with numerous staffing agencies to ensure the District was compliant with all students' IEPs in the delivery of services.

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2-Year Report for Period of		9/2015	9/2017			
9. List the number and caseload of each OT employed in this reporting period:						
Full Time Physical Therapists (OTs)			Part-Time Physical Therapists (OTs)			
Full-Time PTs (FT PT)	Maximum Caseload	Employee (E) or Contracted (C)	Part-Time PTs (PT PT)	% FTE Worked	Maximum Caseload	Employee (E) or Contracted (C)
FT PT #1	46	E	PT PT #1	50%	25	C
FT PT #2	37	E	PT PT #2	60%	34	C
FT PT #3	32	E	PT PT #3	50%	41	C
FT PT #4	42	E	PT PT #4	60%	7	C
FT PT #5	34	E	PT PT #5			
FT PT #6	30	E	PT PT #6			
FT PT #7	37	E	PT PT #7			
FT PT #8	39	E	PT PT #8			
FT PT #9	23	E	PT PT #9			
FT PT #10	48	E	PT PT #10			
FT PT #11	29	E	PT PT #11			
FT PT #12	32	E	PT PT #12			
FT PT #13	45	E	PT PT #13			
FT PT #14	37	E	PT PT #14			
FT PT #15	36	E	PT PT #15			
FT PT #16	33	E	PT PT #16			
FT PT #17	38	E	PT PT #17			
FT PT #18	40	E	PT PT #18			
FT PT #19	40	E	PT PT #19			
FT PT #20	33	E	PT PT #20			
FT PT #21	35	C	PT PT #21			
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