

Department Overview

Assistive Technology (AT) Services provides for the educationally-necessary, disability-related technology needs of students with IEPs in accordance with Federal Law. According to the IDEA, an "Assistive Technology Device" is defined as "any item, piece of equipment, or product system....that is used to increase, maintain, or improve the functional capabilities of a child with a disability."

Within the context of an educational system, AT can be explained as a part of a "modification and accommodation spectrum" with one end being simple accommodations and modifications and the other end being Assistive Technology. Like any other accommodation or modification, AT is used when more natural accommodations and modifications have not been successful in supporting IEP goals.

Performance Measures

Customer Service: Surveys are provided for parent and IEP team feedback after each training and after the provision of services. Surveys provide information which inform improvement plans.

Communication: AT Services distributes literature (electronic and in print), email, classroom visits, trainings for teachers and parents, community outreach (UNLV, NV State, PEP, etc.) to communicate and build relationships with parents, students, administrators, teachers, and families throughout the Clark County School District.

Consistency: Written guidelines, in adherence with Federal law, state requirements, and best practices, are followed when providing technology. The written IEP and IEP team concerns guide the consideration of the need for AT following established guidelines.

Department Services

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- Provides student assessment and training for teachers, parents, and related service providers. Topics include specific technologies, philosophical considerations, classroom implementation, and instruction of protocols.
- Supports the implementation of six initiatives: Unique Learning System (ULS) for students with Intellectual Disabilities, Working to Increase Navigation of General Standards (WINGS) for students with learning disabilities, Proloquo2go for students who are non-functional communicators, High Tech for students who use eye gaze technology, Physically Challenged for students with orthopedic impairments, and Picture Exchange Communication System (PECS) for students who are building a language system.
- Provides standard packages of technology to specialized programs based on the general needs of the population of students in each program.
- Supports students with orthopedic impairments by providing consultation to administrators, teachers, staff, and parents for service design and IEP implementation in the least restrictive environment.
- Disseminates information on how the student's physical disability impacts learning and the ability to access academics.