

Student Services Division  
Child Find  
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### Department Overview

Child Find is an evaluative process to address the federal mandate to locate, evaluate, and identify children who may have a disability and are eligible for funded services as identified in the Individuals with Disabilities Education Act (IDEA).

Child Find's objective is to identify students, ages 3-21, who are not currently enrolled in public school and who may be eligible for special education services. These students include preschoolers, students attending private or parochial schools, or students receiving home-schooling.

### Performance Measures

**Customer Service:** Families/Guardians are surveyed after the MDT and/or IEP process is completed. Survey data informs decisions related to improved services.

**Communication:** The community receives information about Child Find services through outreach activities, the CCSD website, and from calling and speaking with our pleasant and knowledgeable staff. Prior notices are sent via U.S. mail and email. Families receive a reminder phone call 24 hours prior to their scheduled assessment appointments and prior to the MDT/IEP meetings.

**Consistency:** The Child Find technical support document, Fast FAQ, brochures, and Child Find support staff provide consistent answers to frequently asked questions.

### Department Services



- Assessment of children, ages 3-21, not currently enrolled in public school.
- Initial Individualized Educational Plan (IEP) development for eligible students.
- Community Outreach to inform the public of our services (mailings, attendance at fairs, events, etc.).
- Connecting families with community resources.
- Working closely with Early Childhood Special Education (ECSE) and Nevada Early Intervention Services (NEIS) to get eligible children enrolled and attending school by 3 years old, preferably in an inclusion program.

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### Service by the Numbers

- 3259 children started the Child Find process in 2017-2018.
- 821 of the children were referred by Early Intervention (Part C) partners.
- 2280 children were evaluated by school-based Child Find teams