

Student Services Division  
Low Incidence Disabilities – Deaf and Hard of Hearing  
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### Department Overview

The Deaf and Hard of Hearing (D/HH) Department provides direct instruction to students in a variety of settings throughout CCSD. Academic instruction is provided in both Aural/Oral (non-signing) and Total Communication (signing) settings. D/HH Teachers, both site based (32) and Itinerant (8), work closely with IEP team members to ensure students are receiving appropriate academic instruction, accommodations, and supports as per the IEP. Additional D/HH staff includes 1.5 counselors for the Deaf, one Transition Specialist, and one Coordinator.

The D/HH administrator, itinerant teachers, and staff work collaboratively with school sites, IEP team members, administrators, community organizations, and transition services to promote educational opportunities, increase graduation rates, as well as provide support with post-secondary and career path choices.

### Performance Measures

**Customer Service:** Customer Service Surveys are linked to each email sent by the D/HH Administrator and staff. Survey data is discussed monthly to promote efficiency.

**Communication:** Communication includes daily or weekly written communication logs, CCSD email, Parent Link, and phone calls. Communication with administration and community partners is via email and phone. Quarterly meetings are held with a community partner, the Deaf Center of Nevada.

**Consistency:** Training related to the student’s hearing loss and its educational impact is provided to teachers within the first few weeks of each school year with additional training upon change of staff. The D/HH Technical Support document helps to provide consistency of policy.

### Department Services



- Provides direct instruction to D/HH students.
- Provides American Sign Language (ASL) Interpreting.
- Provides counseling services.
- Provides transition services (3-21).
- Provides professional development to include Visual Phonics, Fairview Learning, and Grammar Graphics.
- Provides IEP team support.
- Provides administrative support via:
  - Teacher/student observations.
  - Teacher recruitment from D/HH teacher prep programs nationally.
  - Co-interviews D/HH applicants.
  - Recommendations for hire.
- Collaborates with Case Management for out-of-state IEP placements.
- Collaborates with the Extended School Year Office for teacher/aide placement and student oversight.
- Collaborates with community partners.
- Provides sign language aide screening.
- Provides access to curriculum via sign language interpreters and/or speech-to-text technology.

### Service by the Numbers

- 610 students in home-zoned schools, D/HH and other self-contained programs
- Over 360 schools are served
- 25 Community Partners

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