

Student Services Division
Gifted Education Services Office
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Department Overview

Gifted Education Services (GES) identifies and serves the academic and affective needs of students identified as gifted in Grades 3-5, students identified as highly gifted in all grades, and students identified as eligible for the TAGS program in Title I schools. CCSD offers a research-based curriculum to identified students who require differentiated curriculum and instruction beyond assigned grade levels. Students who meet eligibility requirements have the opportunity to fully develop their potential through curriculum that promotes complexity and higher-level thinking skills.

Gifted Education Services adheres to all Nevada Administrative Code (NAC) and Nevada Revised Statutes (NRS) guidelines regarding gifted programming.

Performance Measures

Customer Service: Customer Service is evaluated by all stakeholders through the use of surveys. Data is collected and analyzed to provide feedback on areas in need of improvement.

Communication: GES communicates with all stakeholders through parent workshops, professional development, collaboration with general education teachers, department brochures, and student interactions.

Consistency: GES provides continuous professional development for teachers related to meeting the needs of gifted learners as well as closely monitoring testing and assessment.

Department Services



- 138 Gifted Education Services (GES) teachers provide differentiated instruction to students identified as gifted through inclusive and pullout models in all elementary schools.
- Provides professional development for teachers on differentiation and meeting the needs of advanced learners.
- Assesses referred students for gifted programming in Grades two through five.
- Conducts a universal screening of all second graders attending Title I schools for gifted services eligibility.
- Assesses referred students for the Highly Gifted Program from age seven to thirteen.
- Offers a variety of after school workshops throughout the school year for students identified as highly gifted.
- Facilitates parent discussion groups on the social-emotional needs of students identified as highly gifted.

Service by the Numbers

- 6,604 students in 223 elementary schools – GATE
- 2,269 students in 180 Title I schools – TAGS
- 464 students in 95 schools – Highly Gifted
- Instruction by an endorsed GATE teacher for a minimum of 150 minutes per week is required by NAC and for State reimbursement

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