

Student Services Division
 Psychological Services
 Dr. Beth Howe Center, 3626 Pecos-McLeod Interconnect
 Las Vegas, Nevada 89121

Robert Weires, Director
 weirc@nv.ccsd.net
 Phone: 702-799-7465
 Fax: 702-799-3740

Department Overview

School Psychologists deliver school-based psychoeducational services intended to improve students' academic performance and behavior, enhance their overall educational success, and promote mental health. School psychologists simultaneously focus on both the needs of an individual student and the school community. The Department actively supports individual school psychologists in the field as well as promotes ongoing development of the CCSD Multi-Tiered Systems of Supports (MTSS) framework for academic, behavioral, and mental health interventions. The Department actively supports several district-level initiatives including, but not limited to, promoting universal screening/ benchmarking and progress monitoring assessment practices across all schools, developing school climates defined by Positive Behavioral Interventions and Supports (PBIS), promoting response to intervention (RTI) practices and data based decision making with at-risk students, serving schools as first responders to student mental health needs, and monitoring disproportionality in special education.

Performance Measures

Customer Service: The Psychological Services Department annually surveys school principals (School Psychologist Performance Rating Scale), whereby the information is used by department administrators to help evaluate service delivery and make staffing assignments for the next year.

Communication: The Psychological Services Department posts all department policies/ procedures, related resources, and data reports for school psychologists and others to enable transparency, easy access, and consistent messaging for school psychologists and other CCSD personnel.

Consistency: The Psychological Services Department selectively tracks CCSD performance indicators longitudinally (disproportionality in special education; School-Based RTI Team Referral & Outcome Data; special education compliance monitoring data; etc.), to facilitate department long-term planning and evaluation of programs/services.

Department Services

• • •

- Provide consultation services and promote collaborative problem solving with school personnel and parents about student learning, behavior, and social development.
- Assist with building communication and working relationships among educators, parents, and community resources.
- Work directly with students, teachers, and parents to provide intervention assistance and short-term supports for students related to positive behavioral supports, learning strategies, counseling services, social skills instruction, and other targeted services.
- Conduct assessments and evaluations in conjunction with teachers, parents, and other related services personnel to help generate instructionally relevant academic and/or behavioral recommendations for students.
- School psychologists are required evaluation team members for determining students' eligibility for special education services (12 of 13 IDEA eligibility categories), and assist with the development of IEPs, Section 504 Accommodation Plans, Mental Health Reentry Plans, and academic/behavior Intervention Plans for students.
- Serve in additional capacities including, but not limited to, crisis response/management, delivery of professional development, and support for school improvement planning and program evaluation practices.

Psychological Services

Service by the Numbers

Services provided to ALL CCSD schools / 2016-2017 Year end Data

- Completed 7,867 initial evaluations and 10,801 reevaluations for special education
- General support for interventions with 21,781 at risk students
- Direct short-term services for 919 students
- 90 school-based RTI teams trained in RTI practices and AIMSweb implementation
- Provided training and ongoing technical support to 45 PBIS Pilot Program schools