

## SERVICES

### Specialized Direct Instruction:

- Compensatory skills
  - Unified English Braille (UEB) code
  - Nemeth code
  - Abacus
- Assistive technology skills
  - Blind-specific technology
  - Low vision-specific technology
- Orientation and mobility skills
  - Cane skills
  - Route planning
  - Street crossing and public transportation skills
  - Self-familiarization techniques for special environments

### Consultative Services:

- Instructional strategies
  - Independent living skills
  - Social skills
  - Self-determination skills
  - Sensory efficiency skills
  - Transition skills
  - Recreation/leisure skills
  - Orientation and mobility skills
- In-services
- Accessible instructional materials

### Assessments:

- Functional Vision Assessment (FVA)
- Learning Media Assessment (LMA)
- Cortical Visual Impairment Range
- Orientation and Mobility Assessment

## NAC CRITERIA



### Moderate Impairment:

The visual acuity of a pupil is 20/70 or less in the better eye with the best possible correction; or

The pupil suffers from progressive deterioration of the pupil's vision, the probable result of which will be the condition described above.

### Severe Impairment:

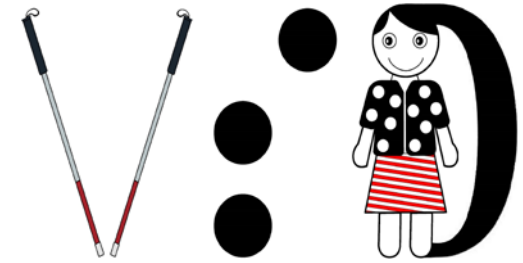
The visual acuity of a pupil is 20/200 or less in the better eye with the best possible correction; or

The vision of the pupil in the better eye is restricted to a field which subtends an arc of not more than 20 degrees; or

The pupil suffers from a progressive deterioration of the pupil's vision, the probable result of which will be one or both of the conditions described above.

## Vision Services Department

VISION SERVICES DEPARTMENT



CLARK COUNTY SCHOOL DISTRICT



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Clark County School District  
Student Services Division



## VISION SERVICES DEPARTMENT

The Vision Services Department's mission is to meet the education needs of students who have low vision or blindness by

- assessing and identifying the student's individual education needs related to their vision loss.
- providing access to the student's education curriculum.
- fostering focused core curriculum opportunities.
- collaborating with school stakeholders.
- ensuring students receive their education in the most appropriate and least restrictive environment.

Nevada regulations define visual impairment to mean "an impairment which, despite correction, adversely affects or will adversely affect the ability of the student to benefit from or participate in an educational program without the assistance of special education."



## VISION SERVICES TEAM

### Teacher of the Visually Impaired

- Special Education Service (SES)
  - Itinerant
  - Self-contained
- Provide specialized direct instruction to promote mastery of compensatory skills
- Provide consultative services designed to support instruction
- Administer functional vision assessments
- Provide transition services

### Orientation and Mobility Specialist

- Related Service (RS)
- Provide direct specialized instruction in systematic orientation and safe movement
- Provide consultative services designed to support students in their educational environment
- Administer orientation and mobility assessments
- Provide transition services

### Support Staff

- Facilitate the production of braille
- Transcribe instructional materials
- Provide braille and technology support
- Adapt instructional materials
- Reinforce focused core curriculum skills

## VISION SERVICES PROGRAMS

### Visual Impairment Program

- Self-contained (ES/MS/HS)
- Provide intense instruction to promote mastery of compensatory skills
- Provide instruction in the focused core curriculum areas

### Student Transition Enrichment Program (STEP)

- Provide focused core curriculum opportunities
- Initiate and sustain community collaborations
- Provide transition information and resources to students, parents, and district staff

## COMMUNITY COLLABORATION

- Blind Center of Nevada
- Blind Connect
- City of Las Vegas Parks and Recreation
- Eye Care 4 Kids
- Lions Club
- Nevada Blind Children's Foundation
- Nevada Early Intervention Services
- Nevada Special Education Project
- The Bureau of Services to the Blind and Visually Impaired (BSBVI)
- The Smith Center for the Performing Arts
- Vegas PBS